

## **THE HUMANITY VALUES IN GUY DE MAUPASSANT'S *A PIECE OF STRING* AND THE IMPLICATION FOR ENGLISH LANGUAGE TEACHING**

**Desi Apriani**

Sekolah Tinggi Ilmu Ekonomi APRIN

(desiapriani1986@gmail.com)

**ABSTRACT:** The aims of the study are to describe the humanity values found in Guy De Maupassant's *A piece of String*; to describe Guy De Maupassant's humanity in society of life atation of the indications in main characters to describe the implementation of analysis *A Piece of String* in ELT through literature. This research are classifies as qualitative research or used description and interpretation of the indications in main characters in the novel accurately. The library sources consist of primary and secondary data. The primary data was the short story and the secondary data were from books periodicals, magazines, non-printed sources on internet then data are gathered, together analyzed and finally written in description method. May The Result of the study shows that: 1) The elements of humanity values in *Piece of String* follows: (1) understanding, (2) bravery, (3) togetherness, (4) cooperative, (5) honesty, (6) patience, and (7) loyalty. 2) The result is the students thus may learn the use of the words they get themselves more effectively pedagogically. The value of literature does not gial only insight of humanity, but that of values for learning the English language in the classroom. Although pedagogy is sometimes seen as a neubulos concept, it is essential a combination of knowledge and skills required for effective teaching.

**Keywords:** *humanity values, a piece of string, implication for ELT.*

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## **NILAI-NILAI KEMANUSIAAN PADA *GUY DE MAUPASSANT'S A PIECE OF STRING* DAN IMPLIKASINYA PADA PENGAJARAN BAHASA INGGRIS**

**ABSTRAK:** Tujuan dari penelitian ini adalah untuk mendeskripsikan nilai kemanusiaan yang ditemukan dalam seutas tali Guy De Maupassant: untuk menggambarkan kemanusiaan Guy De Maupassant dalam masyarakat kehidupan atasi indikasi karakter utama untuk menggambarkan implementasi analisis seutas tali dalam elt melalui karya sastra. Penelitian ini digolongkan sebagai penelitian kuantitatif atau deskripsi yg digunakan dan interpretasi dari indikasi dalam karakter utama dalam cerita pendek secara akurat. Sumber bahasa terdiri dari data primer dan sekunder. Data primer adalah cerita pendek dan data sekunder adalah buku buku berkala, majalah-majalah, sumber di internet kemudiaan data dikumpulkan, bersama-sama dianalisis dan akhirnya ditulis dalam metode deskripsi. Semoga hasil penelitian menunjukkan bahwa :1) elemen nilai kemanusiaan dalam bentuk nilai kemanusiaan dalam bentuk nilai kemanusiaan dalam seutas tali berikut: 1) pemahaman, 2) keberanian 3) kebersamaan 4) koopertif 5) Kejujuran 6) Kesabaran dan 7) Kesetiaan. Hasilnya adalah para siswa dapat belajar menggunakan kata-kata yang mnereka peroleh secara pedagogis lebih efektif. Nilai sastra tidak hanya memberi wawasan kemanusiaan, tetapi juga nilai-nilai untuk belajar bahasa Inggris dikelas. Meskipun pedagogi kadang kadang dipandang sebagai konsep neubulos, itu pada dasarnya adalah kombinasi dari pengetahuan dan keterampilan yang diperlukan untuk pengajaran yang efektif.

**Kata Kunci:** *nilai-nilai kemanusiaan, seutas tali, penerapan dalam proses belajar mengajar.*

## INTRODUCTION

One of the language elements or parts is literature. As the matter of facts, literature is one of interesting human's works of arts created in written language, particullary, faction, drama and poetry that has an element of entertainment. According to Kosasih (2012, p. 3), literature is classified into three classes. They are poetry, drama and pose. Poetry is an art work in term of monologue. It is composition written in matrical feet forming rhythmical lines, for example poems, sonnets, ballads and heroic couplets.

According to Bruton in Ardayati (2013, p. 1), literature is a crucial part in learning English. Students can get more complete knowledge through litererature. The purposes of literature of students are to express their ideas and to convey a message from works of art.

A literature consist of some forms. A literature has been divided into five forms. They are a short story, a poem, a play, a novel and an essay. In literature, a play is one of interesting scopes and one of the examples of a play is a movie.

By reading the work of literature, the readers can get

knowledge, especially the knowledge of humanity. Humanity values can not only guide but inspire and motivate, giving energy for living and for doing something meaningful.

In addition to the teaching media (novel/short story), friends and the family also have an important bearing on young people's behaviors.

From the expert's definition mentioned, the writer assumes that literature is such a human's cultural creations in which people afford to express their ideas entirely, and the function of literature is not only giving pleasure or enjoyment through the art writing but also giving knowledge, especially knowledge of humanity

In this study, the writer thinks that the main objective of learning literature is to give the knowledge of humanity through the work of literature done by the author. On the other hand, people as the object of literature should know the message that the author wants to present his or her work, in order the audience can take the good things and leave the bad things that come out from literary work, especially to help the students become more aware of the connection between their own lives and

the study of literature. The objectives of the study are:

1. To describe the humanity values found in Guy De Maupassant's *A Piece of String*
2. To describe Guy De Maupassant's humanity in society of life.
3. To describe the implication of analysis *A Piece of String* in ELT through literature.

In this study, the writer figured out the of humanity values which are stated in the short story of Guy De Maupassant's *A Piece of String*. From the beginning of the story. Guy De Maupassant's had emphasized the humanity values through the main characteres in the story of the novel. The humanity values were the main discussion in this thesis.

In this study, the writer applies some theories to support her analysis, such as theory of literature, theory of novel/ short story, theory of character, theory of humanity, theory of plot, and theory of implementation of analysis.

The theory of character is applied to help the writer whether Maitre Hauchecome as the major character of the short story and Maitre

Malandain is an antagonist character and the mayor is minor character.

Meanwhile, the theory of character and characterization is used to reveal the characteristics of Maitre Hauchecome. As Rene Wellek and Austin Warren state, literature can be seen as a document that records social reality where the author is a member of the society (1986, p. 102).

It means the author presents his or her moral message. As product of literature *A piece of String by Guy De Maupassant's*. In volves the life of a person who brings lesson of personality.

His *A piece of String* is short story may become a respect of a deep understanding of the author toward social issues in life society at that time. That is the social situation in France in 1880 centuries. *A piece of String* reflect some values of society, in which Guy De Maupassant lives.

So the theory of the character and the theory of humanity presented are very important in answering the first problem formulation in which to know what sort of person Maitre Hauchecome is.

Theory of narrative structure is needed to see which approach is the most relevant to the study, and this

study applies Social Cultural Historical Approach as the most relevant because this study discusses the issue related to humanity.

The theory of teaching ELT through literature is relevant because it is connected with the way to study language faced by the students or in the teaching learning process, since literature has close relationship with studying the English language.

Therefore the theory of narrative structure and the theory of teaching ELT through literature are important to help him reveal Maitre Hauchecome humanity so that the analysis can be done more profoundly. This is the answer of the second problem formulation.

Although implementation is sometimes seen as a nebulous concept, it is essentially a combination of knowledge and skills required for effective teaching. The more traditional definitions describe implementation analysis as the science/ theory or art/ practice of teaching that makes a difference in the intellectual and social development of students (Chapuis, 2003, p. 4).

From the theory of character and humanity, can be used to answer the first problem formulation, and from the theory of teaching ELT through literature, can be used to answer the last problem formulation.

The literary work analyzed in this study was the short story A Piece of String by Guy De Maupassant's. This short story was published in 1883 by Amrit Nagar 1883 "Selected Short Stories" New Delhi, India Shirjee's Book International Publisher. Its first publication on August 5, 1883.

Guy De Maupassant in Full Henry –Albert –Guy De maupassant was one of the short story's writers he began to write poetry, but soon realizing prose was his true metier. His first short appeared in 1880 and was an immediate success. In his lifetime, Maupassant published more than 30 volumes of work, including short stories (for which he was most celebrated), novels, plays and travel essays.

## **METHODOLOGY**

This study was a qualitative study with descriptive method because the object of the research is a short story. According to Richards (2002, p. 152), descriptive method is used to

describe accurately and factually a phenomenon, subject or area. According to Sugiono (2013, p. 21), descriptive method is used to describe events as they naturally occur.

In line with the definition above, this research describe about the humanity values found in Guy De maupassant's A Piece of String.

The secondary source that supporting for the writer 's thesis statements are: Barton (2000), campbell(1994), Howard (2000), Moleong (2005), Palludan (1976), Richard and Frank (1965), Timmer (1960), and William(1965).

The steps of analyzing are as follow :

- a. Describe the humanity values found in Guy De Maupassant's A Piece of String;
- b. Describe Guy De Maupassant's humanity in society of life;
- c. Implementation of analysis A Piece of String in ELT through literature.

## **FINDING AND DISCUSSION**

In this the part, this study analysis the short story A Piece of String by Guy De Maupassant's contains the detail explanation of the

problem formulation presented in the topic of each page, from Guy De Maupassant's A Piece of String.

This short story consists of five pages started from page 430 until 435. Exhibits that the story is divided into two parts : narrative and exposition. The narrative parts tells about the Guy De Maupassant's lives as the protagonist of the story while the exposition parts describes the background and Guy De Maupassant's depiction of events during the era of puritanism, or in seventeenth-century in America.

Maitre Hauchecome of Breauté had just arrived at Goderville and was making his way the square when he perceived on the ground a little piece of string.

He economical as are all true Normans, reflected that everything was worth picking up which could be of any use, and he stopped down, but painfully because he suffered from rheumatism.

After analyzing this short story and digging out the author's depiction, the writer determines the values of humanity, which involves some elements. The elements of humanity values in A Piece of String short story

by Guy De Maupassant's include seven elements. They are follows : (1) understanding, (2) bravery, (3) honesty, (6) patience, and (7) loyalty.

The analysis of Humanity can be studied from page: 430,431, 432, 433, 434, 435.

Understanding refers to the knowledge about a particular subject or situation. In formal agreement, the ability to understand why people behave in a particular way and the willingness to forgive them when they do wrong (Hornby, 1995, p. 67). The description of humanity values is "**Understanding**" taken on page 435 "*A Piece of String, a piece of string-look-here it is, M'sieu the Mayor.*" *The problem is never really resolved, because he dies still frustrated about how no one believes that he didn't steal a wallet.*"

From this expression of humanity above shows the understanding of the M'sieu to the mayor. As they feel comfortable each other, there is no more argument between them. Furthermore, the writer also finds the understanding of M'sieu of his feeling towards Mayor. The wags now made him tell about the string to amuse them, as they make a soldier who has

been on a campaign tell about his battles. His mind, touched to to depth, began on a campaign tell about his battles. His mind, touched to the depth, began to weaken. Toward the end on December he took to his bed.

Having or showing courage unafraid of dangerous things, bravery in this context a situation or society that changes in a way that is meant to improve people's lives but it is often a source of extra problems (Hornby, 1995, p. 178). The description of humanity values is "**Bravery**" taken on page 430 "*...The old man was surrounded and questioned with a serious or bantering curiosity, in which no indignation.*"

From this expression of humanity above shows the bravery of the Maitre hauchecome to Malandain. As they feel comfortable each other, there is no more Maitre Hauchecome of his feeling towards Malandain. The n a weagon passed at the jerky trot of a nag, shaking strategy, two men seated side by side and a woman in the bottom of the vehicle, the letter holding on the sides to lesson the hard jolts.

Togetherness deals with feeling of being united with other people in a

friendly relationship. Togetherness means generally two lonely people discover that someone completes them and thus they decide to spend their lives together (Hornby, 1995, p. 167). The description of humanity values is **“Togetherness”** taken on page 431 *“...all the aristocracy of the plow ate there, at Maitre Jourdain’s, tavern keeper and horse dealer, a rascal who had money.”*

From this expression of humanity above shows the togetherness of the Maitre Jourdain to Maitre Malandain. As they feel comfortable each other, there is no more argument between them.

Cooperative means shared aim or willing to cooperate or helpful Radolf (1991, p. 27). The description of humanity values is **“Cooperative”** taken on page 434 *“...what grieved me so much was not the thing itself, as the lying. There is nothing so shameful as to be placed under a cloud on account of a lie...”*

From this expression of humanity above shows the cooperative of the Marius Paumelle to Maitre Breton. He talked of his adventure all day long, he told it on the high way to

people who were passing by in the wineshop to the people who were drinking there.

The description of humanity values is **“Honesty”** taken on page 434 *“...this man claimed to have found the object in the road; but not knowing how to read, he had carried it to the house and given it to his employer.”*

From this expression of humanity above shows the honesty of the Mayor to Malandain. The writer also finds the honesty of Malandain of his feelings towards Mayor. The news spread through the neighborhood. Maitre Hauchecome was informed of it.

Patience is when someone can enrich the meaningful life everyday. It means that patience is not only satisfaction for us but also someone’s satisfaction. The description of humanity values is **“Patience”** taken on page 433 *“...How anyone can tell-how anyone can tell-such lies to take away an honest man’s reputation’ How can anyone-.”*

From this expression of humanity above shows the patience of the Maitre hauchecome to Malandain. The writer also finds the patience of the

Maitre Hauchecome of his feeling towards to Malaindain. How anyone can tell bow anyone can tell such lies to take away honest man's reputation 'How can anyone.

Loyalty is faithfulness. According to Qosim (2009, p. 117) loyalty is ives and the quality of measuare of how much is how much someone gives and the qualty of giving is how much someone never beg for any hope. It can be said that loyalty is quality of heart. The description of humanity values is "**Loyalty**" taken on page 443 "*...the next day about one o'clock in the afternoon, Marius Paumella, a hired man in the employ of Maitre Breton, husband at Ymanville, returned the pocket book and its contents belonging to Maitre Houlbregue of Manneville...*"

From this expression of humanity above shows the loyalty of the marius Paume ell ita to Maitre Breton. A hired man in employ of maitre Breton, husband at Ymanville, returned the pocket book and its contents belonging to Maitre Houlbregue of manneville. In the evening he took a turn in the village of Breaute, in order to tell it to everybody. He only met with incredulity.

Related te humanity values above, in Indonesia school curriculum have the national of characters done in the school. This short story have some the humanity values which related in character in our daylife. So this short story give the values for the national education for the characters the students to be done for his/her life.

Literature, especially reading a story, is very valuable for studying the language or English language teaching. The students of English language, in reading literature, are profitting from the clearest, most significant and most appropriate use of words possible. The result of reading a story is.

That they become certainly aware of their fullest and reachest stand meaning. The result is the students thus may learn the use of the words they get themself more effectively pedagogically.

The values for literature does not gial only insight of humanity, but that of values for learning the English language in the classroom.

Although implication is sometimes seen as a nebulous concept, it is essentially a combination of



knowledge and skills required for effective teaching. The more traditional definitions describe pedagogy as either the science/ theory or art/ practice of teaching that makes a differences in the intellectual and social development of the students (Chapuis, 2003, p. 4)

1) Literature is valuable for its language

According to Miharso (2012, p. 1) in his article Teaching English as a Foreign Language Through Literature, The function of literaray study in teaching English as a foreign language has four parts; 1) literature is valuable for its language, 2) literature is valuable and authentic material, 3) the values of literature for cross culture understanding, 4) literature gives insight into humanity.

2) Literature is valuable and authentic material

One of the main reasons might be that literature consits of authentic material because it offers a beautiful and extremely varied body of written material which is “important” in the sesnse that it says something about fundamental human issues and which is enduring rather than ephemeral. It

means that development move together with passing time.

1. In ELT, a teacher is a second parent for the students, so the teacher has responsibility to educate and guide the students. A teacher does not only teach the students, but also guide the students to realize the students’s dream.
2. The story can be used as a media in teaching literature to guide the students in analyzing the novel, the students can find out humanity values when the students have read the novel and the students can imply the humanity values in the student’s lives through the novel.
3. This short story can be used as a media in language teaching especially for four language skills (reading, writing, listening, and speaking).
- 3) The values of literature for cross culture understanding.

English as aforeign language program is solely language oriented to fully assist to non English speaking students to understand and adapt to importantcultural differences of the

hoast country. Solidity of bilateral cooperation between people, between individuals depends among others, on how well they understand and respect each other's culture.

Besides that, after analyzing the humanity values found in A Piece of string short story, from the ten humanity values are found, the writer found seven humanity values are considered in character building in English curriculum, they are : 1. Understanding, 2. Bravery, 3. Togetherness, 4. Cooperative, 5. Honesty, 6. Patience, 7. Loyalty.

From that , in teaching English literature especially this novel can be taught in junior high school because the short story has the humanity values. It meanially that, the students can apply it in daily life.

- 4) Literature gives insight into humanity.

By studying a work of literature, reading a short story or novel, the students understand how life is hold by different kinds of men and women, for they see it imaginatively as if it enacted before. The students of literature can be

how life is faced by people in various situations in various circumstances.

The students learn how the main characters in the story of the short story strung hard to overcome the blows of bad fortune and underhand revenge then the students begins with their interpretation about the actions done by the main characters.

According to Sulaiman (2001, p. 1) literature, especially reading a story, is very valuable for studying the language or English language teaching. The students of the English language, in reading literature, are profiting from the clearest , most significant and most appropriate use of words possible.

The result is the students thus may learn the use of the words they get themselves more effectively pedagogically.

The value of literature does not gial only insight of humanity, but that of values for learning the English language in the classroom. Although pedagogy is sometimes seen as a nebulous concept, it is essentially a combination of knowledge and skills required for effective teaching.

The more traditional definitions describe pedagogy as either the science/theory or art/practice of teaching that makes a difference in the intellectual and social development of students.

## CONCLUSION

In accordance with what we are Indonesian family are facing today, we may learn and receiving useful teaching or message from the novel in family life , we are being comforted with serious problems of economy, politicts and social and other aspects of life. Nowadays price are getting higher.

Many people are suffering from poverty whlile some others are living in affluence. Many families in this country are in poverty. Since literary work also bears value of humanity in life.

That's its readers could learn beyond the time and spaces. They can learn the message of humanity, this novel teaches the people that everybody must appreciate the lives, (1) understanding, (2) bravery, (3) togetherness, (4) cooperative, (5) honesty, (6) patience, and (7) loyalty.

Furthermore, in the society where he is involved, Maupassant is also able to be a self actualizing person. He has a great interest in helping

humanity. Making his death as his final project is one of the ways of showing this quality , he wants everyone to learn what really matters in life.

In addition, maupassant's able to express his feelings and emotions in open and direct ways . this shows his spontaneity, naturalness and simplicity.

He behaves and acts acAccording to his nature. Maupassant's, moreover always builds strong and loving interpersonal relations with others, such as colleagues, friens, and students. In interacting with these people, he never shows he is more superior compared to those who have a lo'er educational level considering that he is a prominent, and respected professor. Obviously, he has a democratic character structure.

Based on the conclusion of the research, researcher would like to give suggestions for further reseacher and suggestion for teaching reading.

For teh next relevant reseacher, it is hoped that reseacher can investigate A Piece of String using other approach. There are many moral values and qualities as depieted in Maupassant's. How he lives his life is certainly interesting to analyze. Hence this study focuses on Maupassant's humanity

values and self actualization using bibliography approach.

Reading literary works, especially short stories or novels can give great pleasure. However, it is not merely about “entertaining” the readers. Short story can convey important values about life because it portrays real life experiences. Therefore, a short story can be used as a rich source in teaching English as a second language.

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